

GUIDELINES FOR AUTHORS

The *Information Technology, Learning, and Performance Journal*, formerly known as the *Office System Research Journal*, publishes articles related to the field of information technology (IT), and organizational and end-user information systems (OEIS).

Submissions may present the results of research in the discipline, deal with research methodologies and data treatment techniques, or describe research or experiences related to instruction in the discipline. For the “Making a Difference” section, manuscripts that discuss our theoretical bases or describe an innovative policy, procedure, method, technique, or practice that has potential benefit for systems professionals and/or educators and technology trainers are encouraged. We also accept reviews of current books—both academic and popular press—related to OEIS. All submissions are submitted to a blind review process.

Authors should follow the style described for manuscripts and bibliographies in the Fifth Edition (2001) of the *Publication Manual of the American Psychological Association*; however, tables should be single-spaced. Tables and figures should be attached at the end of the manuscript, one table or figure per page. Authors should not be identified anywhere in the manuscript. Submit the manuscript via e-mail in Microsoft Word format to the editor at **brookshire@sc.edu**. Include a cover page with author name, title, organizational affiliation, telephone number, and e-mail address. A 100-150 word abstract of the manuscript should be included with the manuscript.

Manuscripts should be submitted exclusively to the *Information Technology, Learning, and Performance Journal*. Previously published manuscripts are not acceptable. Manuscripts are selected through a blind review process involving the editors and referees selected from the Review Board. The Journal is indexed in the *Business Education Index*, the *Current Index to Journals in Education*, and the *Computer Literature Index*.

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