

***E-Instructors:  
Their Perceptions of Best Practices***



# Presentation Overview



## Introduction

- ▶ Lisa Gueldenzoph  
North Carolina A&T State University



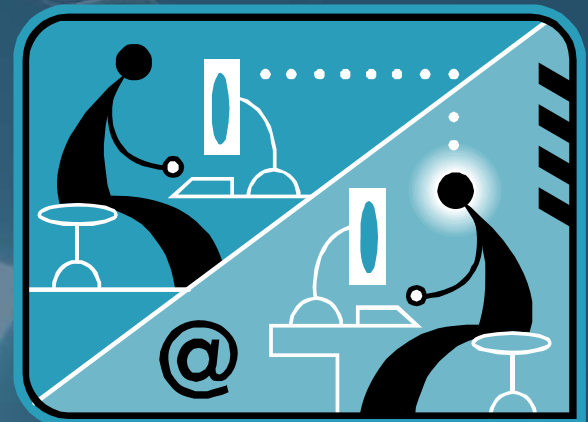
## Communication/Interaction

- ▶ Kelly Wilkinson  
Indiana State University



## Barriers to Success

- ▶ Tena B. Crews  
University of South Carolina





# Introduction

➤ Purpose of the Study

➤ Research Methods

➤ Participants

➤ Data Collection Procedures





# Interview Questions

- Beliefs About Pedagogy?
- Perceptions of “Best Practices”?
- Patterns of Pedagogical Practice?
- Facilitators of Ideal Teaching Practices?
- Barriers to Ideal Teaching Practices?
- Tools to Facilitate Web-Based Instruction?



# Communication/Interaction

## Communication

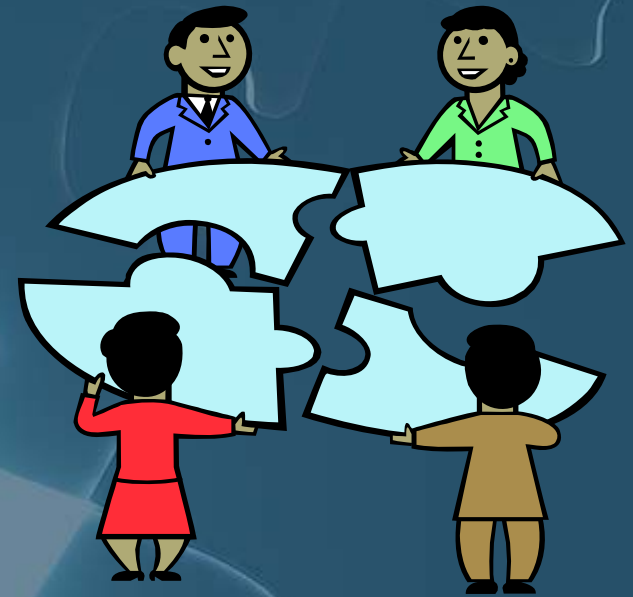
- ▶ Methods
- ▶ Frequency

## Sense of Community

- ▶ Student-to-Instructor
- ▶ Student-to-Student

## Interactivity

- ▶ Creating a Connection
- ▶ Building Relationships





# Barriers to Success



## Time Management

- ▶ Course Development / Delivery
- ▶ Students' Time Management Skills



## Student Preparation

- ▶ Motivation / Self-Learners
- ▶ Student Access to Technology



## Resources

- ▶ Financial
- ▶ Technical





# Quotes from E-Instructors

## Barriers

- ▶ Too Many Students
- ▶ Students Poorly Prepared for Online Courses
- ▶ Teaching Load
- ▶ Interpersonal Interaction
- ▶ Technology
- ▶ Human Side / Getting Instructors Who Spend the Time to Effectively Run an Online Course
- ▶ Time, Time, Time, Time, Time . . .



# Facilitate Instruction

- Blackboard/Web CT
- Electronic Grade Book
- Camtasia
- Bulletin Board
- Breeze
- CD-ROM
- Dreamweaver
- PowerPoint
- Open Mind
- Simulations
- Flash
- Videotaped Lectures
- Photoshop
- KISS



# Questions / Comments

