

Does Computer Anxiety Still Exist at the Secondary Level: Implications for Post-Secondary Technology Educators

SUBMITTED TO

Office Systems Research Association-Call for Papers

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ABSTRACT

This study sought to determine if there is a relationship between students' computer anxiety and personality types. To determine computer anxiety, Oetting's COMPuter Anxiety Scale (COMPAS) was utilized. To establish personality type, the Myers-Briggs Type Indicator (MBTI), which is based on Carl Jung's theory of psychological type, was utilized. These two instruments provided the appropriate theoretical framework for research to determine the classification of computer anxiety and personality type among the students. Based on the cross-tabulations of the computer anxiety scores and personality types, the relationship between personality types and computer anxiety among students enrolled in business education courses at the secondary level was determined to not be significant at the .05 decision level